Flyswatter Game

Kindergarten Core: Standard 3 Objective 2
Describe how young animals are different than adult animals. Describe how animals care for their young.

Directions:
1. Print out the picture sheet on a transparency and bring enough flyswatters to have a flyswatter for each team.
2. Students are split into two or three teams.
3. Teacher reads questions or clues regarding the pictures about baby animals and their parents and students try to slap the picture that relates first with their flyswatter.

Questions:

Sheet One
1. Where birds lay their eggs: bird’s nest
2. What animal lays thousands of tiny eggs in tunnels in the ground? Millipede
3. This animal baby is raised by its father: sea horse
4. Which baby is only the size of a lima bean when it is born? Kangaroo
5. This baby lives in its mothers’ pouch, but it is not a kangaroo: Koala
6. Where is the baby frog and what is it called: tadpole
7. This is what mammals drink as babies: milk
8. These calves are born 250 pounds and three feet tall! elephant
9. This baby animal starts walking just 20 minutes after they are born: zebra

Sheet Two
1. What animal grows up from a tadpole? frog
2. This insect makes a chrysalis after being a caterpillar: butterfly
3. This animal lays eggs—but is not a bird or a reptile: platypus
4. This animal’s gender is dependent on the temperature of their egg: crocodile
5. This is a juvenile insect: larva
6. Egg, caterpillar, ______, butterfly (chrysalis)
7. This insect baby looks like a miniature adult—called metamorphosis. What insect is it? grasshopper
8. This is a baby chicken: chick
9. This baby can gain around 200 pounds every day! (blue whale)
10. Which animal is born without feathers at all? Robin
11. When baby birds lose their baby feathers and grow new ones: molting